Vidyalayas are composite co-educational schools having classes from I to XII.

(c) Does not arise.

Discovery **of India in the curriculum**

949. DR. ABHISHEK MANU SINGHVI: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government has considered to include the book Discovery of India by Jawaharlal Nehru, translated in all regional languages, to be a part of the curriculum of all graduate students in the country; and

(b) if not, the reasons for not considering it, as this book is a masterpiece and all Indians should read it to know more about our history and culture?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) No, Sir.

(b) The University Grants Commission only provides Model Curricula to all the universities. The universities enjoy academic autonomy and it is for them to prescribe books in their curriculum.

Revamping of **AICTE**

950. SHRI GIREESH KUMAR SANGHI:
DR.K.KESHAVARAO:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the National Knowledge Commission has submitted its report for revamping the All India council for Technical Education;

(b) if so, the details thereof;

(c) whether State Governments have expressed their reservations on some of these recommendation; and

(d) if so, the details thereof?

THE MINISTER OF STATE PN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) and (b) Relevant extracts from the "Compilation of Recommendations on Education" published by the National knowledge Commission (NKC) in Novermber, 2007 are enclosed as Statement. *(See* below)

(c) and (d) The Planning Commission would be consulting State Governments on the recommendation of the National Knowledge Commission.

Statement

Copy of Relevant Extracts regarding revamping of AICTE

"4. Regulation

There is a clear need to establish an Independent Regulatory Authority for Higher Education (IRAHE). Such a regulatory authority is both necessary and desirable.